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WHY SHOULD I REFERENCE THIS DOCUMENT?

The Place Initiative has the potential to be an dense yet easily understandable cumulative resource for us to use in our projects. Our collective work and research can help us engage more deeply with our projects and integrate new layers of sustainable and equitable design into our projects. It will also help us save time in the long term by reducing repeated work within projects and between projects.

We need to work together to make it easy for everyone to use. Following the page hierarchy outlined will make it so complex information can be easily found and distributed to folks beyond your specific project team.

WHO IS RESPONSIBLE FOR GENERATING INFORMATION ON THE PLACE PAGES?

EVERYONE - all staff members researching project location related information can contribute to place pages.

Information should be gathered and saved to a word document bibliography divided into respective categories and given to a team member or staff member that has access to edit the intranet. Please make sure that each reference listed has a link to the resource (Internet site or folder link) that has been gathered so it can be uploaded appropriately.



PLACE STANDARDS

INTRANET PAGE USER GUIDE

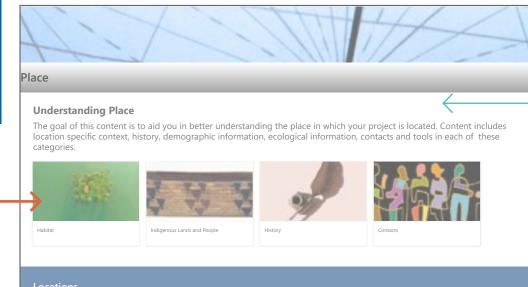
Home Page

+ From the design tab, this is the first page you will navigate to access Place information.

Every page should have a navigation quick link bar that connections back to the primary category pages.

> New categories of information on pages are indicated with blue sections and lower case titles in Heading 1 size 28 font

Oregon



Each page should include a brief description that outlines the general content included on that page

Washington

Berd Auburn Belleoue

Corvallis Bellingham Bothell

Locations are divided into towns and cities alphabetically. Locations

Milvaukie Federal Way Itsaquah

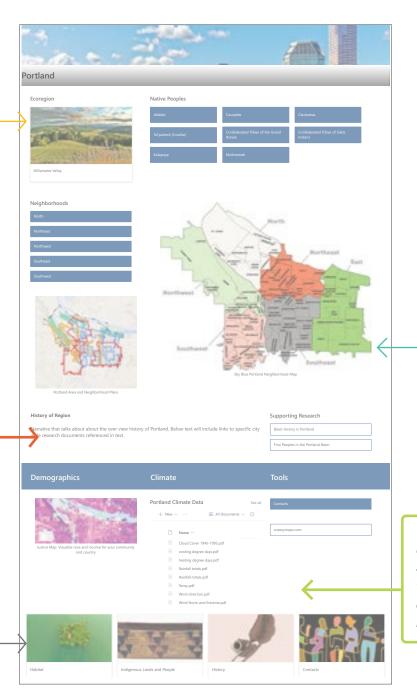
Portland Lymwood Medina Can be added here as long as they are smaller than county size. Individual addresses should not be included in this navigation bar.

Taxina Woodmville

Chose an iconic photo from the city for the top bar. Include ecoregion in which the city is located as well as the indigenous people whose land the city is built on at top of page.

City pages, have areas that summarize the significant history in that area. The history included should be specific for the city and not apply to the state or region as well. Link to the text to specific sources you used to gather your information or link them in the adjacent supporting research location.

Every page should include a navigation quick link that takes you to the main page categories



City and Town Pages

- + City pages provide essential information that will help future projects gather the big picture/ system information for a project.
- + City pages tie together the habitat, history and fluid data for a place.

Each city should have a map that shows the districts as well as links to pages of those districts. If a town does not have districts remove this row of information.

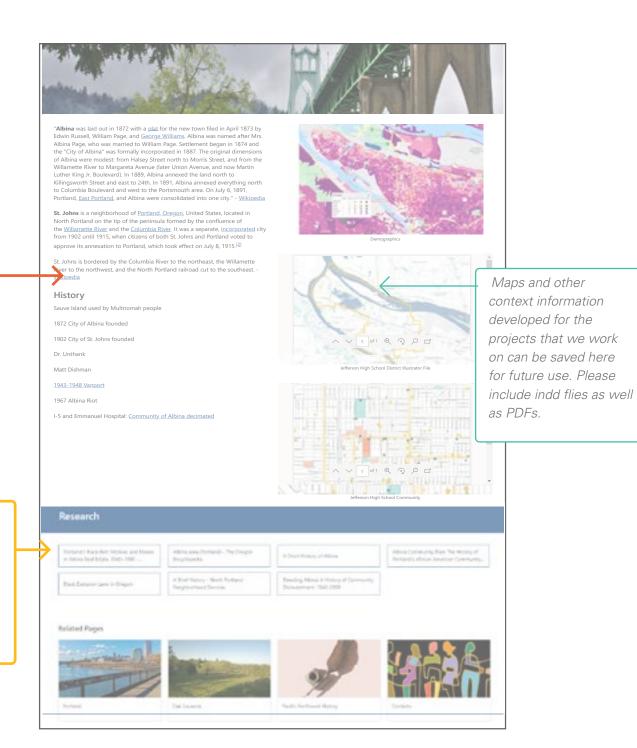
This section is intended to catalog information used to understand site context as well as any past tools, activities or maps we have developed relating to the city. Please include editable files when possible.

Neighborhood Pages

- + Neighborhood pages are intended to provide a summary of a distinct area of a city or town with its own unique history, place or culture.
- + Not every city or town will have neighborhood pages.

Neighborhood pages, similar to city pages, have areas that summarize the significant history in that area. The history included should be specific for the district, and not apply to the city or region as well.

Articles and other resources for more in depth reading that relate to the specific area can be added as links here. White boxes indicate external resources, blue boxes link to internal resources.



"Learning about tribal nations _ is important... Each nation has a distinct origin story, worldwiew, and timeline of their history and contemporary context. However, much of that information has been presented to the general American public from a non-Native American perspective, filled with clichés, misconceptions and falsehoods." https://www.oregon.gov/orle/students-and-family/equity/NativeAmericanEducation/Pages/Implementation-of-Tribal-History---Shared-History.aspx

Indigenous People Home Page

- + Utilizing user groups for project specific information is recommended.
- + This page is to include information that relates to all indigenous people in the PNW region. Specific peoples info should be added to individual group pages.

The State of Oregon has been developing partnerships and curriculum focused on indigenous studies. They have compiled multiple useful references for engaging with new material and experts.

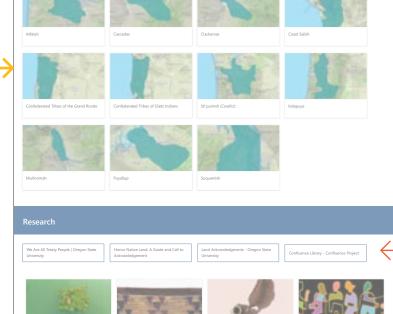
Similar to city pages, each territory has their own page in which information from history and current context can be saved and updated.

When learning more

about the indigenous

people within the place

you are working, start with nativelands.org.



Research or other useful information relating to Pacific Northwest Tribes can be linked here.

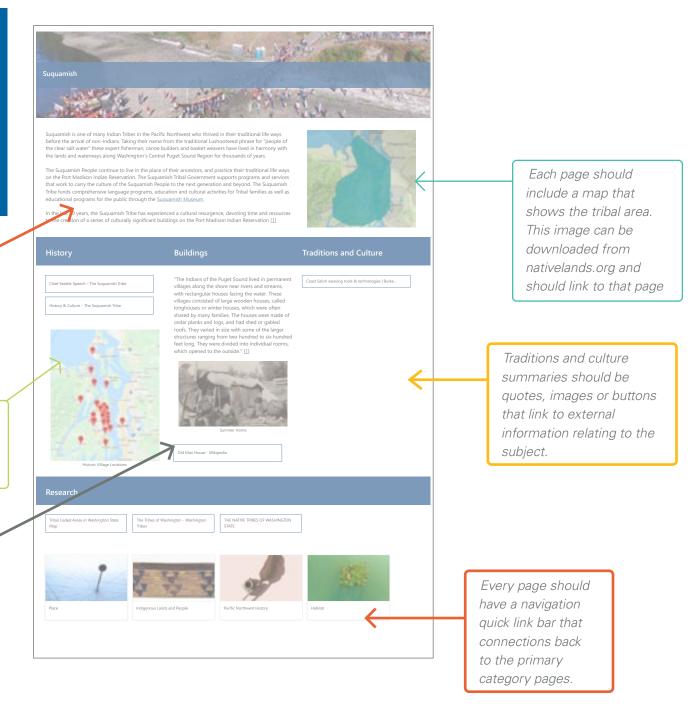
Indigenous Group Pages

- These pages can include nations that are both federally recognized, not federally recognized or no longer organized.
- + Linking out to sources is ideal.
- + Scanned PDF's can be linked here, but need to be added through the file structure first.

Similar to city pages, this area provides overview information including location, current association, demographic info, etc

> History should be either quotes or dates images that link to external sources.

Buildings can either have quoted descriptions, photos or resource buttons that link to external information.



Habitat Why design for Habitat? PACIFIC NORTHWEST NATIVE PLANT ECOREGIONS The next level of urban 'greening' must go beyond the mere introduction of soft landscape into and around built form. It must exceed the ecomimetic balancing of the abiotic (non-living) with biotic (living) constituents of built form and urban development, instead striving to produce buildings and urban areas as Eco-regions each living habitats that are designed as functional ecosystems. - Ken Yeang, Ecodesign: A Manual for Ecological Design have their own page. To create a new ecoregion Ecoregions of the Pacific Northwest page, duplicate a External links that relate to all regions or macro-V 1 of1 € 9 9 □ regions (like the PNW) can be linked here. Macro-region References low's My Waterway? | US EPA

Habitat

- + Eco-regions are defined using the EPA Level III maps.
- + Information may overlap between adjacent regions, but only include information that relates to the Pacific Northwest as a whole on this page.

EPA Maps for the US as well as for Macro-Regions can be saved here.

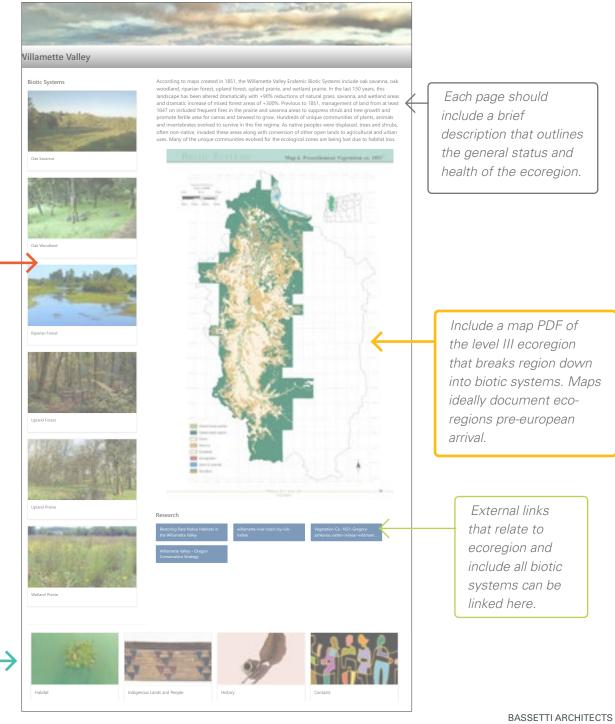
Every page should have a navigation quick link bar that connections back to the primary category pages.

Eco-regions

- + Each ecoregion can be broken down into biotic systems that have specific character. Biotic systems can also be defined as EPA level IV ecoregions.
- + Content relating to the Ecoregion as a whole should be saved on this page.

Biotic Systems can be listed out as links with an image that shows the character of that space. The heading image on the biotic page will be what is seen.

Every page should have a navigation quick link bar that connections back to the primary category pages.



- + Biotic systems get into the specifics for that unique system.
- + This page should be used not only to collect information, but also to build tools for user engagement, graphics etc.

Biotic System Pages

Biotic Regions each have their own page. Add a description of the system at the top.

This valuable plant community provides some degree of habitat for over 200 species of vertebrates such as the acorn woodpecker, western gray squirrel, white-breasted nut-hatch, sharp-tailed snake, 10 species of bats, as well as a host of invertebrates (see Appendix H for a more comprehensive list). Distribution and maintenance of these woodlands is thought to have been primarily governed by fire, which suppressed competing vegetation and tree regeneration and promoted the development of widely-spaced, heavilybranched "open-form" oaks with thick, fire-resistant protective bark. As European settlers cleared the valley and suppressed fires, oak woodlands and their many associated wildlife species began to disappear. Today many of the desirable places to live in the Willamette Valley are on the foothills or uplands formerly covered with oaks. Houses and small farms have replaced the native woodlands in these areas. Many of the remaining undeveloped areas are managed intensively for rapidly growing conifer trees to produce wood fiber, not the much slower growing oaks. On the valley floor much of the oak woodlands have been cleared for agriculture. Today only a few stands of oak remain, most either on foothills too rough to develop or around dwellings on old farmsteads. Most of the oak woodlands remaining in the Willamette Valley are in nged of some type of management. While there are a few healthy, open stands of mixed-age trees, most stands occur as remnants in pastures or second-growth conifer forests. The structure of these stands ranges frogs clumps of young "closed-form" oaks to scattered geriatric, non-reproductive trees. During the last decade considerable research and testing of restoration techniques has occurred, primarily in California. While these methods are for oaks native to California, many are likely applicable to Oregon white oak as well. Regenerating Rangeland Oaks in California and Techniques for Wildlife Habitat Management of Restoring Rare Native Habitats in the Willamette Valley

Tools and maps developed for each Biotic System can be saved here.

- 95 native vertebrate species associated w/ Willamette Valley grasslands although most do not depend on them exclusively (Veseley and
- 714 native plant species of which more than 391 are found principally or exclusively in grassland habitats (Ed Alverson, TNC, unpublished data).
- · 1100 species of arthropods in upland prairies (Wilson et al. 1998), including 350-400 species of native bees in oak savannas, many specialized to one plant species or genus. Today 80% are likely extirpated or extremely rare (Andy Moldenke, OSU, unpublished data). Six federally-listed plant and insect species (USFWS 2010).

PDF or external resource links can be added here.









List of quick facts can be added in this section. Include reference for information.

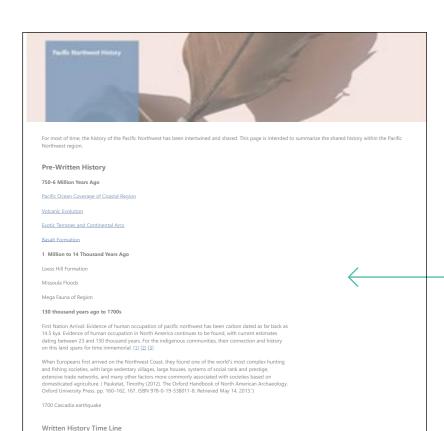
Every page should have a navigation quick link bar that connections back to the primary category pages.

Pacific North West History

+ Information should be listed in chronological order and linked out to a resource that describes the event. If there are multiple sources describing the event, follow the event title with a 1.2.3 etc and link the number to the resource.

Written history is defined as history we have as having a clear date for when the event occurred.

> Every page should have a navigation quick link bar that connections back to the primary category pages.



defined as history that we know occurred but do not have an exact date for the occurrence.

Pre-written history is

 1850 Donation Land Act • 1855 US government and Siletz Tribe negotiate 8 land treaties • 1848-1950 Destructive mining practices in place in search for gold and other minerals · 1850 Steamboats began operation along the Columbia river

 1780-1826 Hudson Bay Company/ Fort George and Vancouver and Fur Trappers arrive 1804-1806 Louis and Clark arrive with team including York and Sacagawea

· 1858 Washington Territory created 1859 Oregon becomes state

1787 Northwest Ordinance passed

· Disease brought by Europeans 1836-1869 Oregon Trail

• 1848 Territory of Oregon created

 1875 900,000 acers removed by government from Siletz Tribe by illegal means. 1882 Siletz Tribe assigned to reservation area

1843-1848 Wolf Meetings establish local governance among Europeans

1847 Measles outbreak with Cayuse people and Whitman missionaries

1741 Russian sailors provide written account of Nootka peoples.

• 1887 Dawes Act Passed; dramatically reducing allotments of land reserved from past treaties with

Indigenous people.

• Relocation of many Tribes to reservations

· Post Civil War Migration from South

· 1889 Washington becomes state

Cregon Historical Links







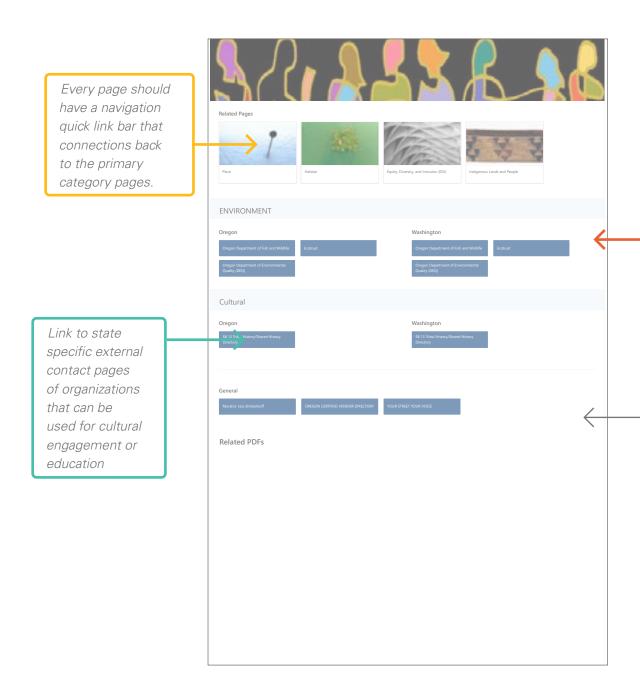


Washington Historical Links



External links to historic resources or information that is categorized by each state can be linked here.

BASSETTI ARCHITECTS PLACE USER GUIDE / JANUARY 2022



Contacts

- + Contacts can be potential future resources we can engage or past consultants that we have worked with.
- + Make sure to link to contacts actual contact page and not their website home page.

Link to state specific external contact pages of organizations that can be used as resources or consultants relating to environmental features.

Link to contacts that are not state specific but can be used as resources or collaborators for projects.



thank you.